

BATH COUNTY SCHOOL BOARD

AGENDA ITEM: INFORMATION { X } ACTION { } CLOSED MEETING { }

SUBJECT: SUPERINTENDENT'S REPORT – PRESENTATIONS / INFORMATION

Career & Technical Education Annual Performance Report (APR) for
SY2014-2015 – Jane McMullen

A copy of the previous year's report (SY 2013-2014) is included for
comparison.



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

BATH COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

January 21, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
EOC English: Reading (1S1)	100.00%	(18 of 18)	100.00%	(25 of 25)	97.62%	(41 of 42)
EOC Mathematics (Highest level) (1S2)	100.00%	(17 of 17)	100.00%	(25 of 25)	95.24%	(40 of 42)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2014-2015	
EOC English: Reading (1S1)	100.00%	(9 of 9)
EOC Mathematics (Highest Level) (1S2)	100.00%	(9 of 9)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS						
PERFORMANCE STANDARD	2014-2015		2013-2014		2012-2013	
A. Student Competency Rate ⁴	100.00%	(18 of 18)	100.00%	(24 of 24)	100.00%	(42 of 42)
B. Completers Participating in a Credentialing Test Rate	100.00%	(18 of 18)	100.00%	(24 of 24)	97.62%	(41 of 42)
C. Test Takers (Completers) Passing Credentialing Test Rate	94.44%	(17 of 18)	100.00%	(24 of 24)	75.61%	(31 of 41)
D. Completers Passing Credentialing Test Rate ⁵	94.44%	(17 of 18)	100.00%	(24 of 24)	73.81%	(31 of 42)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	94.44%	(17 of 18)	100.00%	(24 of 24)	71.43%	(30 of 42)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	61.11%	(11 of 18)	29.17%	(7 of 24)	38.10%	(16 of 42)

ALL SPECIAL POPULATIONS PERFORMANCE						
PERFORMANCE STANDARD	2014-2015		2013-2014		2012-2013	
A. Student Competency Rate ⁴	100.00%	(9 of 9)	100.00%	(5 of 5)	100.00%	(26 of 26)
B. Completers Participating in a Credentialing Test Rate	100.00%	(9 of 9)	100.00%	(5 of 5)	96.15%	(25 of 26)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.89%	(8 of 9)	100.00%	(5 of 5)	72.00%	(18 of 25)
D. Completers Passing Credentialing Test Rate ⁵	88.89%	(8 of 9)	100.00%	(5 of 5)	69.23%	(18 of 26)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	88.89%	(8 of 9)	100.00%	(5 of 5)	65.38%	(17 of 26)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	44.44%	(4 of 9)	40.00%	(2 of 5)	30.77%	(8 of 26)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015		2013-2014		2012-2013	
100.00%	(18 of 18)	100.00%	(25 of 25)	100.00%	(42 of 42)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015		2013-2014		2012-2013	
94.44%	(17 of 18)	100.00%	(24 of 24)	85.71%	(36 of 42)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
100.00%	(20 of 20)	94.44%	(34 of 36)	97.14%	(34 of 35)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
100.00%	(2 of 2)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015		2013-2014		2012-2013	
80.00%	(20 of 25)	85.71%	(36 of 42)	85.37%	(35 of 41)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT					
2014-2015		2013-2014		2012-2013	
39.02%	(80 of 205)	36.94%	(41 of 111)	18.72%	(44 of 235)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS					
2014-2015		2013-2014		2012-2013	
25.00%	(2 of 8)	13.33%	(2 of 15)	21.43%	(9 of 42)

**2014-2015 Bath County Public Schools
Annual Performance Summary**

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
2S1 Technical Skills Attainment				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

BATH COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	100.00%	(25 of 25)	97.62%	(41 of 42)	100.00%	(41 of 41)
EOC Mathematics (Highest level) (1S2)	100.00%	(25 of 25)	95.24%	(40 of 42)	100.00%	(40 of 40)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2013-2014	
EOC English: Reading (1S1)	100.00%	(5 of 5)
EOC Mathematics (Highest Level) (1S2)	100.00%	(5 of 5)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	100.00% (24 of 24)	100.00% (42 of 42)	100.00% (39 of 39)
B. Completers Participating in a Credentialing Test Rate	100.00% (24 of 24)	97.62% (41 of 42)	84.62% (33 of 39)
C. Test Takers (Completers) Passing Credentialing Test Rate	100.00% (24 of 24)	75.61% (31 of 41)	54.55% (18 of 33)
D. Completers Passing Credentialing Test Rate ⁵	100.00% (24 of 24)	73.81% (31 of 42)	46.15% (18 of 39)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	100.00% (24 of 24)	71.43% (30 of 42)	51.28% (20 of 39)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	29.17% (7 of 24)	38.10% (16 of 42)	25.64% (10 of 39)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	100.00% (5 of 5)	100.00% (26 of 26)	100.00% (22 of 22)
B. Completers Participating in a Credentialing Test Rate	100.00% (5 of 5)	96.15% (25 of 26)	86.36% (19 of 22)
C. Test Takers (Completers) Passing Credentialing Test Rate	100.00% (5 of 5)	72.00% (18 of 25)	47.37% (9 of 19)
D. Completers Passing Credentialing Test Rate ⁵	100.00% (5 of 5)	69.23% (18 of 26)	40.91% (9 of 22)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	100.00% (5 of 5)	65.38% (17 of 26)	40.91% (9 of 22)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	40.00% (2 of 5)	30.77% (8 of 26)	22.73% (5 of 22)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014		2012-2013		2011-2012	
100.00%	(25 of 25)	100.00%	(42 of 42)	97.62%	(41 of 42)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014		2012-2013		2011-2012	
100.00%	(24 of 24)	85.71%	(36 of 42)	97.44%	(38 of 39)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
94.44%	(34 of 36)	97.14%	(34 of 35)	100.00%	(33 of 33)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
90.48%	(19 of 21)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
85.71% (36 of 42)	85.37% (35 of 41)	100.00% (33 of 33)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
36.94% (41 of 111)	18.72% (44 of 235)	22.17% (47 of 212)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
13.33% (2 of 15)	21.43% (9 of 42)	32.43% (12 of 37)

2013-2014 Bath County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml